

1 **WILTON-LYNDEBOROUGH COOPERATIVE**
2 **SCHOOL BOARD EMERGENCY MEETING**
3 **Tuesday, July 14, 2020**
4 **Lyndeborough Central School/Video Conferencing**
5 **6:30 p.m.**
6

7 Due to the state of emergency declared by the Governor regarding the COVID-19 outbreak, and subsequent
8 Emergency Order #12, the Board Chair determined that the physical presence of a quorum within the time required
9 for Board action is not reasonably practical and therefore authorized participation of Board members via
10 videoconferencing/audio.

11
12 The videoconferencing link was published several places including on the meeting agenda along with the
13 Superintendent's email to be used for written public comment.

14
15 Present: *Jonathan Vanderhoof, members online Carol LeBlanc, Mark Legere, Brianne Lavallee, Tiffany Cloutier-*
16 *Cabral, Jim Kofalt, Charlie Post and Paul White*

17
18 *Superintendent Bryan Lane, Business Administrator Robert Mullin, Principals Peter Weaver and Bob LaRoche,*
19 *Director of Student Support Services Ned Pratt, and Clerk Kristina Fowler*
20

21 **I. CALL TO ORDER**

22 Vice Chairman Vanderhoof called the meeting to order at 6:31pm.

23
24 **II. ADJUSTMENTS TO THE AGENDA**

25 Superintendent Lane requested the following adjustments, a request from the Town of Wilton to use FRES for
26 September primary and November general election and a request regarding staffing from SPED and FRES.

27
28 *A MOTION was made by Ms. LeBlanc and SECONDED by Mr. White to accept the adjustments to the agenda.*
29 *Voting: all aye via roll call vote; motion carried unanimously.*
30

31 **III. PUBLIC COMMENTS**

32 The public comment section of the agenda was read.

33 Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

34 There was no public comment to report.
35

36 **IV. BOARD CORRESPONDENCE**

37 **a. Reports**

38 **i. Superintendent's Report**

39 Superintendent gave an overview of his report which included this afternoon the Governor provided guidance for
40 opening schools. The document was sent to Board members. There were over 80% of parents who responded to the
41 parent survey. The majority of the responses were comfortable or very comfortable sending students back to school
42 for a full or modified schedule. Almost 40% of responses said they could not support their family with a full online
43 schedule. He will provide results of tonight's meeting to parents. He notes, some of the comments in the survey were
44 released; it was unintentional and he apologized for those who were affected. He called the NHIAA to see what their
45 view point is on the fall season. There has been no determination at this point. He provided the Board with
46 information on the preseason. Mr. Robert Mullin, Business Administrator and Peter Weaver, WLC Principal are
47 present and he has been meeting with them. The work continues on new hires. Once a determination has been made
48 about returning to school, contracts will be created for paraprofessionals and will go out within a week. A request
49 was made for information regarding the attendance secretary position and the function of the position.

50 Superintendent responded the person is responsible for maintaining all attendance at WLC, greets visitors as they
51 come in, assists the Assistant Principal and all of their duties as assigned; it is multifunctional. He added Principal
52 Weaver and Ms. Edmunds have been working on job descriptions and part of the function will be working with
53 substitutes. He confirmed we have the same pool of candidates for the half time school counselor position as before;
54 it is a thin pool and 3 people have turned down the offer of employment due to the salary. He will be interviewing
55 .80 curricular coordinator candidates later this week. A brief discussion was had regarding the candidates who

56 interviewed for a half time position and then turned it down due to salary; they knew it was half time. It was noted
57 this seems unusual. Superintendent noted salary schedules differ between school districts.

58
59 **V. DISCUSS RETURN TO SCHOOL IN THE FALL/PHYSICAL MEETINGS**

60 Superintendent spoke regarding there is very little that is required in the Governor’s guidelines that were released
61 this afternoon. It will be up to local school districts to make the decisions; each district has different needs. It is
62 important to create a level of communication with all stake holders, teachers, parents and everyone to be sure they
63 have knowledge of the protocols and procedures of what is put in place. A lengthy discussion took place including
64 the need to be flexible as the comfort level is not the same for everyone and there is a need to have a clear and
65 concise plan. Ms. Lavallee would like to see a plan for full day re-entry prior to the start of school. Discussion was
66 had regarding the need to provide a remote learning option. According to the responses there are about 30% of
67 parents who said they are uncomfortable or somewhat uncomfortable; to lose that amount in enrollment would be
68 detrimental to the school district. A question was raised what has been done in regard to PD (professional
69 development) and staffing preparations. Superintendent responded there are some teachers doing online PD, the first
70 two days’ teachers are back will be dedicated to making sure things are in place. Once the Board decides, we can
71 work with school counselors and psychologist regarding re-acclimating students keeping mind student’s social
72 emotional needs. The information that will go to parents needs to be clear. Preliminary planning is being done with
73 facilities for face shields and other PPE (personal protective equipment) that we need to purchase including Plexiglas
74 for the 1:1 teaching. He has spoken with food services as far as plans and met with Principals and how to figure out
75 logistics. We purchased thermometers and will need to create protocols as students come in. He confirmed we need
76 to talk specifically to teachers and paraprofessionals and find out what they need answered and how comfortable they
77 are coming back; the safety of students and staff is paramount. It was suggested to reach out to the substitute pool as
78 they may be utilized more and quickly and will need an idea of how many will be available. Superintendent added
79 the Governor did say we will need a lot more subs and every district struggles with having enough. He also did speak
80 to the bus company. It would be helpful to know how many students will not be coming into the schools by grade
81 level when planning protocols.

82
83 Superintendent confirmed the (reopening school) committee consists of teachers in grades 1, 3, 5, the RTI
84 Coordinator, school counseling staff, teachers from the HS and MS; it’s pretty much across the board. He confirmed
85 there is not a school nurse on the committee. Ms. Lavallee voiced she is not comfortable without having someone
86 with healthcare training being part of it.

87
88 Responding to a question regarding the use of face shields, the Superintendent confirmed masks will still be used but
89 shields are important as the facial expressions of teachers for the younger students are important. A question was
90 raised if shields could be used for students who cannot tolerate masks. Superintendent responds we would have to
91 look at how many are asthmatic, how many would like to have that as an option and we would need to ask parents.
92 Ms. LeBlanc would like to see this as an option for students and teachers.

93
94 A question was raised if the Superintendent has had a chance to look at Amherst School District’s plan which
95 seemed creative and comprehensive. Superintendent responded, he saw it briefly and did not review it at length.

96
97 Superintendent notes he will need to obtain clarification from the DOE if a student is doing remote learning, are they
98 still considered enrolled in the district; he believes they are but needs to clarify. He spoke of some ideas to create
99 flexibility including using google classroom to either record or have live with the student being able to ask questions
100 and be part of the class; we would need to look into this. If there were a large number of students per grade doing
101 remote learning, we may want to consider having a teacher become the distance learning teacher. He shared other
102 ideas to create flexibility and will need to talk to teachers to determine what is feasible. There may be some students
103 who want a partial day; how can we work around those issues as well. Finding out what the needs are is the first step.
104 He spoke of privacy issues relating to having the camera pointed at the teacher and not the class. He confirmed
105 kindergarten is up to 18 students per class although we don’t know exactly the number that is coming back. He wants
106 to talk to the kindergarten teachers to see if it is appropriate to do half day then work up to a full day or what could
107 we do; they would still be full ADM students as we would send work home. There are still things that need to be
108 determined with the 1st grade.

109
110 A question was raised many parents may not want to put their children on the bus and will be driving them; at what
111 point will we know this. Families sheltering together should be able to ride together. Superintendent responded the
112 Governor did say that which will give us some flexibility in distancing. He will need to know from parents who will

113 have their children ride the bus. He believes the ridership will decrease; we only have 40% now. It was noted we will
114 need to have teachers, parents and all educators put a “stake in the sand” at some point; when is that? Superintendent
115 responded August 11 is the next board meeting. Mr. White raised concern if there are more parents driving students
116 to school, there is already a parking issue at FRES; this will need to be considered. He expressed the need to be
117 flexible and keep people happy and not just say, this is what we are doing.
118

119 A question was raised regarding the CARES Act funding and what were the dates and parameters around this.
120 Superintendent responded, he doesn’t remember all of them but the Board was sent a document that provides this
121 information. Mr. Pratt confirmed the funds need to be expended by September 2022. Mr. Kofalt spoke of some
122 recommendations from the Governor that include increase ventilation that would provide some measure of safeguard
123 against contagion and a recommendation to consider some technology as a potential way to transition to a more
124 hybrid model. He notes wanting to be careful of the use of hybrid model as the survey sent to parents referred to
125 alternating days in school which was more problematic for parents and the second hybrid model as defined by the
126 Governor is providing accommodations for students to be present in a separate room or learning from home while
127 others are in school.
128

129 A question was raised regarding PPE and have we obtained any; what is the status. Superintendent confirmed we
130 have acquired a good amount to satisfy us through the summer which came from the state and will have another
131 allocation coming. There has been a large increase in obtaining shields, face masks and Plexiglas that was not
132 available a month ago; we are looking at pricing. Concern was raised the stockpile in NH is a third of what they want
133 it to be and if we get to December and don’t have enough gloves and are not able to purchase them it will create a
134 problem with healthcare and cleaning staff.
135

136 A concern was raised regarding being flexible which is great, although it can be hard to manage successfully. If we
137 try to go in so many directions, we may not be successful. We cannot curtail each student’s day to their preference;
138 we have budget constraints that need to be worked around as well. There needs to be some sort of commitment and
139 they need to stick to it; having students go back and forth from remote to in class is not something that will be well
140 received. We need to have the staff in the right place to educate the students. There will be specific issues for specific
141 situations that we will need to work around. Being flexible is good but not completely ala cart. It was noted in the
142 Amherst District’s plan they broke down the school year in blocks and the parents have to decide if their child was
143 attending. If we have too much back and forth from parents, we won’t be able to meet the needs of the students.
144

145 Discussion was had regarding classroom layout and where the classes are. Superintendent did walkthroughs with the
146 Principals and spoke of some ideas regarding how it may look with social distancing and removing some furniture
147 from the classrooms and classroom libraries if needed. We may need to move some rooms around and are looking at
148 the library, cafeteria and gym for teaching areas if needed.
149

150 A question was raised how long before a plan can be put together which details for parents what it would look like if
151 the Board makes a decision this evening. Superintendent responds the next School Board meeting is August 11, if we
152 have approval we can get it out in about 2 weeks. We can set up a plan for what the day would like if you send your
153 child back to school. It was agreed to hold an additional School Board meeting on July 28, 6:30. Discussion was had
154 regarding options including live streaming the classroom vs. recording or audio, there are technology needs and
155 possibly network and bandwidth issues. Is the camera and sound sufficient on the laptops, presentations can be put
156 up on the screen or emailed in advanced, teaching staff would need to be consulted. It was noted there is a number of
157 parents who do not want their child’s image shared with anyone, these are the privacy issues the Superintendent
158 referred to earlier with recording. Superintendent confirmed the bandwidth should be ok. He confirmed according to
159 survey results 92% of parents say they have adequate internet; we would need to work with the 8%. He believes the
160 hybrid model would be more appropriate is creating a concept of the same level of instructions for the students
161 remote learning vs. those in class. A question was raised if we had looked into air purification systems.
162 Superintendent explained we have fresh air intake throughout each building that brings in fresh air for the
163 appropriate exchange of air. We have the hydrostatic guns using botanicals and parents need to know what cleaning
164 will be done throughout the school day.
165

166 Superintendent clarified for him to be able to move forward, the Board needs to determine if it is a 5 days a week in
167 the buildings or distance learning. We will still need distance learning, PD scenarios and need to be sure we are
168 prepared to do these also that our technology is up to date. Discussion was had regarding having some type of parent
169 commitment on what they choose. It was noted in Amherst; they are asking for a 4-week commitment. The intention

170 would be for us to ask for some type of commitment. They discussed the options. It was noted we should be able to
171 make accommodations for one or two families but it is reasonable for us to be able to do this for all. If we break the
172 school year up into time frames and tell parents if your child is attending next quarter let us know as we will need to
173 accommodate changes in transportation or food service, etc. and we would need to be notified in advance by a
174 certain number of days. The reality is there may be families that have to quarantine and would need to change
175 midyear. It was noted providing parents with the information of cleaning and what the day would look like may take
176 out some of the confusion for parents and may allow them to plan their lives better and go back to work. If someone
177 gets sick, we have to switch to another option and knowing we can provide this to them may help. Superintendent
178 added with the MS and HS students moving about the building we can isolate and rotate dismissal times to be sure
179 we have a minimum number of kids in the hallways and would insist on masks or faceguards. At the HS level the
180 passing time doesn't work as well but will make sure they do not congregate. As they move, they create currents of
181 air in the hallway and create a benefit of air moving. It is his opinion that face masks should be worn. He wants to
182 allow a level of flexibility for parents if they wanted to keep their child home 2 days a week with a commitment, he
183 is in favor of having this option. A quarter is 9 weeks and creating a level of flexibility within that and the parents
184 being obligated to it. It was noted some are not in favor of the 2 days a week because you would lose the continuity.
185

186 Consensus was had to direct the Superintendent to bring forward a plan that focusses on 5 days a week with defining
187 the day, cleanliness, and how instruction would happen and provide the ability for alternatives for distance learning
188 within a time frame.

189
190 The next meeting will be July 28 and will strictly be dedicated to opening school in the fall.
191

192 **Regarding sports**, Superintendent reports the guidelines provided by the NHIAA were for summer practices. He
193 spoke of water droplets from respiration being the primary transfer of the contagion and it would be difficult to
194 separate students during a game. You can't wear a face masks while playing soccer and he feels it would be
195 dangerous. He does not recommend playing soccer this fall although understands parents and kids want to play. It is
196 a Board decision and just his opinion. It is a great concern because of the level of respiration. Bus rides can be 2-3
197 hours to go to some games; parents would need to provide transportation for them. We could do 2 buses at an
198 increased cost. The proximity during competition is his concern. It was suggested to wait to see if the NHIAA puts
199 out additional recommendations based on the Governors recommendations. Superintendent added there has been no
200 guidance yet but did find out if you are scheduled and don't play there is a financial penalty but they are not doing
201 that. It was suggested to see how parents and students felt. We will ask Principal Weaver if we even would have a
202 team. It was suggested that this be a parent and student decision; if they are ok doing it we should move forward with
203 it although it may require an additional waiver. We would also need to know if they are comfortable going on the bus
204 or would a parent be driving them. Superintendent confirmed we do not have any indication that other district that
205 are not playing. Superintendent confirms the NHIAA penalty is \$100 which is not a large amount but believes they
206 will be flexible. It was suggested to table this until the July 28th meeting. No objection heard.
207

208 A discussion was had **returning to physical meetings** and how members are feeling about it and do we have the
209 ability to broadcast the meeting. Superintendent expressed we can do it with a fixed camera but it may create some
210 issues seeing everyone due to distancing. We can use our laptops like this but everyone would have to mute their
211 mics and only turn them on when speaking. Some members were not ready to commit to returning and wanted the
212 option to call in or remote in. a question was raised if we can continue like this forever and is that acceptable.
213 Superintendent confirms these are considered emergency meetings. Mr. Vanderhoof suggested we have the meetings
214 at WLC and if they choose to come they can or they can remote in, same with the public. We will post as is and need
215 to be sure someone is at WLC if you want to show up, it will say at the top of the agenda, bring your cell or laptop.
216

217 • **REQUEST FROM TOWN OF WILTON**

218 Superintendent informed members that they have determined it is not practical to have the primary and general
219 election at the town hall for social distancing and are requesting to use the gym at FRES to hold both. That school
220 would have to be closed because of parking. He is suggesting they use WLC instead. We could do distance learning
221 for students grades 6-12 and have preschool through 5th grade attend school. If grades 6-12 did distance learning or
222 community service/clean up or another option is to have MS attend school and be dropped off in the back of the
223 building and grades 9-12 did distance learning or community service. Either way we would meet the need and still
224 have instruction. It was noted we should support their request and is a good way to have the community come into
225 the schools. A question was raised if we could have students involved in the process. Superintendent responded we

226 could hold a mock election and students 18 years old can vote. It was noted these are creative options that allow us to
227 be flexible, get out the vote and minimize the impact on students. A question was raised if we could schedule the
228 cleaning of the building that would be done around those dates so there would not be an additional cost to the town.
229 Superintendent responded, they said they would do a deep cleaning themselves. A question was raised, what are they
230 using, how are they doing it. Superintendent would coordinate with the town to ensure the cleanliness of the
231 building. Concern was raised if the general public was in the building while the MS was in there, could they pass
232 through the stage area; would we still meet our guidelines with student safety. Superintendent responds he is sure we
233 can take care of that and students would be restricted to the MS and art wing; they won't go to library or cafeteria. It
234 was noted there is also a police presence at the elections. A plan can be worked out as we move along.
235

236 *A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Ms. LeBlanc to allow the Town of Wilton to use*
237 *the Wilton-Lyndeborough Cooperative MS/HS for September primary and November elections.*

238 *Voting: all aye via roll call vote; motion carried unanimously.*
239

240 VI. RESIGNATIONS/APPOINTMENTS/LEAVES

241 a. Resignations

242 i. **Audrey Bober-FRES-SPED Teacher/Case Manager**

243 ii. **Kieran Kiley-FRES-ABA Therapist**

244 iii. **Lorissa Tullgren-WLC-Secretary**

245 Superintendent reviewed the resignations. Ms. Bober would need to be released from her contract.
246

247 *A MOTION was made by Mr. Legere and SECONDED by Ms. LeBlanc to release Ms. Audrey Bober from her*
248 *contract.*

249 *Voting: all aye via roll call vote; motion carried unanimously.*
250

251 b. Appointments

252 i. Pending

253 There were no appointments to report.
254

255 VII. DISCUSS .80 FTE VS. .50 FTE CURRICULUM COORDINATOR/SPED CASE MANAGER 256 POSITIONS

257 Superintendent spoke regarding interviewing for .80 **curriculum coordinator** positions and will do by next week
258 and report back. It was noted a decision needs to be made as we are running out of time if we are going to back to
259 school. Members were asked where they stand on moving this position from .50 to .80 based on the availability of
260 candidates. Superintendent reminded members of the option of having a stipend position allowing staff who work in
261 the district to do this, (there is interest) one position for k-5 and one for 6-12 which would be equivalent pay to the
262 .50 position. It was noted this has not been vetted financially, we were looking for savings. Last time we had about
263 \$20,000 but still were short, the finance committee voted to make this a .50 position and we were going to look to
264 see if we had additional savings through new hires. Superintendent responds it is dependent on those positions being
265 filled at those levels we would be looking at about an \$8,000 buffer; there is no guarantee we will be able to do it
266 within budgeted salaries. There were savings in electricity and fuel; those numbers are out there. He cannot
267 guarantee we won't have an overage on salaries. Mr. Post is opposed to moving forward; he would like to see it in
268 writing; we dropped from a \$20,000 potential cushion to \$8,000 and given all the costs we potentially have he is not
269 in favor. He asked for the top 5 reasons to have this position increased. Superintendent responded it would a
270 consistent 32 hours per week, work on curriculum and with staff, working on PD and primarily working on the
271 curriculum initiatives at all levels that would be their primary function along with handling the grants. A question
272 was raised what would be different with a .50 position. Superintendent responded we would work toward completing
273 the documents but it would be happening after school (most likely they are working another job during school) and
274 that is what creates the issue. We would maintain our scenario but not advance the scenario. Mr. Vanderhoof noted
275 he was OK with the half time but the candidate pool was not sufficient. He is not in favor of spending the money as a
276 stipend; we tried this in the past and was not a great, it is not ideal. If we can't get an adequate candidate for a .50
277 and we don't want to risk any budget issues; he believes we should forgo it for one year. He does not want to spend
278 the money if it will not be effective. A question was raised if there is savings from the SPED case manager scenario
279 we will discuss. Superintendent responded there is approximately \$14,000. It was questioned when additional
280 information will be available regarding the new hires. Principal Weaver spoke indicating 3 interviews are set up for
281 Monday for the library media position and 2 for Tuesday for the attendance secretary. Superintendent noted there

282 could be savings with the library position. It was suggested to push out the decision for another 2 weeks when we
283 may have additional information instead of not filling it. Mr. Vanderhoof noted the idea was to focus the next
284 meeting on reopening and trying to avoid a long discussion at that meeting. No objection was heard to add this to the
285 next meeting. It will be added.

286

287 Superintendent reported that Mr. Pratt and Principal LaRoche are trying to look outside the box and a model they are
288 looking at for FRES is to have a greater level of a “pull-in model” with teachers vs. a “pull-out model”. Taking the
289 1.0 **SPED case manager position**, the .50 SPED case manager position and a paraprofessional position and rolling
290 that into 2 full time SPED case managers instead would create a more effective model. We would reduce a staff
291 person by not filling a vacancy and reduce cost. Mr. Pratt explained we are trying to be as inclusive as possible
292 which is the goal for many students. This is an opportunity without having an impact on current staff. There is a
293 shortage of SPED teachers in NH and it has been difficult to fill a .50 or .80 position. The candidates we have looked
294 at are not interested in a part time position when there are other full time positions available. The recommendation
295 we are making is one that makes sense for our kids, supports our general education staff, is cost effective and moving
296 forward deploy the programming as Principal LaRoche detailed in his memo. Principal LaRoche reported the model
297 we are talking about is more of a co-teaching model. Teachers put together class lists, we looked at IEP’s and
298 services they need and found many cases they can be supported in a general education class working with a SPED
299 teacher. The SPED teacher will work side by side with the regular education teacher. They will have the opportunity
300 to work together on different parts of the curriculum and even when they broke off into groups, our literacy program
301 is set up for this type of thing. The SPED teacher can work in the classroom with the student and can pull in other
302 students who may be struggling with a particular area. With the SPED teachers not “pulling-out” to a separate space
303 and staying in the class, we think we can better service our students with IEP’s and other students. With having the
304 extra .20 we will still be able to do the “push-out model” as some students still need that. It is the best way to support
305 our teachers and students. Superintendent went over the cost comparisons; interviews did take place with 2
306 candidates who were not offered the positions but are interested. It was noted there may be additional savings if both
307 new teachers didn’t take health or dental. It was noted this seems to be a win, win scenario, aligned with the least
308 restrictive environment.

309

310 *A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Mr. White to accept the plan as written to hire 2*
311 *full time SPED teachers at the cost value listed.*

312 *Voting: via roll call, seven ayes; motion carried.*

313

314 Ms. LeBlanc did not vote due to technical issues.

315

316 **VIII. PUBLIC COMMENTS**

317 It was noted the same rules apply as first public comment section.

318 Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

319

320 Mr. Dennis Golding questioned where is the money coming from to put the protocols in place for the PPE needed
321 and Plexiglas. He voiced he thinks it is relatively irresponsible to say that 70% of the community says they are
322 comfortable to send their kids back when only 42.8% said they were very comfortable and 28% said it was somewhat
323 comfortable. A person commenting saying they are somewhat comfortable means to him that they have questions
324 that need to be answered before they are comfortable and to include that number to say 70% seems odd to him as it
325 does with the hybrid model saying that 65-70% feel comfortable. He questioned if the next School Board meeting
326 would be when parents will know what will be put in place for guidance as to how our children will deal with school
327 next year and will we know then who is paying for it?

328

329 Mr. Vanderhoof responded that is the goal, that is why the Board is adding the meeting to have a more solid plan for
330 parents and hopefully they will feel more comfortable. As far as finance, we will have to work through it. With
331 Plexiglas we are at about \$3,000 of unplanned expenses. We will have to see what we can get through grant money.

332

333 Ms. Emily Hall, Art Teacher, commented that she is part of the committee. In watching the student body adapt to
334 going remote, she would say if we are going back, it depends on everyone’s comfort level, whether it’s in contracting
335 the disease or mental health and some want more guidance on how to learn remotely. She thinks a 3 choice model

336 would be awesome and definitely a hybrid. When you preset a vision, if people can imagine themselves in that
337 scenario, you would get a more positive response. The biggest problem she saw going remote was students not
338 knowing how often and how much is enough. How can we give them an option where you are either in or out or
339 hybrid but regardless have to have “x amount of hours” whether you are in person or checked in the remote video
340 class or use technology like “edpuzzle”, which shows if the student watched the recorded class video and didn’t just
341 push play, they have to respond to the lesson or lecture; it’s interactive. She feels this is powerful because then the
342 students would know “I am doing the minimum” that I need to do to get a high C or B. There is a lot of anxiety
343 regarding what is enough especially doing remote. She thinks if we communicate a level of value and expectation it
344 may alleviate a lot of the stress; what is being measured for success. She expressed she doesn’t have the exact
345 answer; it is something to consider. When she was at school for art education, they cut through a lot of contemporary
346 literature on multi-learning modalities, holistic education and one thing that stuck with her is a lot of the times
347 students need goals. Sometimes school can be intimidating and far reaching but if we give them roles... If we all
348 need help and our budget is slim, how can some of the junior and seniors step up and maybe they can be virtual
349 tutors and maybe it gives them a credit where it fits in and makes sense and we give an option. A lot of youth may
350 respond better to older youth being their mentor.

351
352 Mr. Post questioned Ms. Hall if she would feel comfortable with a camera as she worked at the white board or chalk
353 board much like college or university classes. She would. She adds, she was thinking of a hybrid possibly. Earlier
354 someone had suggested what if we had a stationary laptop with a video camera taping a lecture. What if the teacher
355 had more hands on and picked one of the students who steps up and said I am interested in being your videographer?
356 We could give them tips on how to capture the lesson. Someone who knows the rules. She thinks that would be cool.
357 All the hierarchy would come down a little bit and all the respect would still be there and maybe someone wants to
358 be a videographer.

359
360 Ms. Jo Anne Dufour commented that as she was listening to the concerns, the parents survey and student safety; she
361 thinks it would be of value to have a survey of teachers before a decision is made for the next meeting. We haven’t
362 been given the opportunity to take a survey. She knows we have a subcommittee working hard but you are asking us
363 to go into the building potentially and we want to be as safe as we can be to provide the best we can for our students.
364 Just something to think about.

365
366 Ms. Julie Lemire commented on remote learning at the same time as classroom time and about furniture. For the
367 upper grades, Emily’s comments her suggestion about having students be in charge of taping a teacher doing a lesson
368 would be great however at the lower grades that may be difficult because it would limit us to where we could teach
369 and how we could present our materials. That is something to consider. If you are a student at home, how long would
370 you be required to be a participant in the daily schedule. Remote learning it was significantly less as far as online
371 time. If I am teaching in my classroom is that student at home going to be required to be logged on the entire day, do
372 they follow the entire day; how does that look. Also think about classroom management. If I am managing my
373 classroom in class is there someone at home with that student sitting next to a 1st grader the entire time and if not,
374 how do I manage those students at home online if they run into issues and if I am focusing on the online learners how
375 do I then focus on the classroom students at the same time. That is something to consider. Regarding classroom
376 furniture, she heard comments about putting the classroom library for Readers Workshop in the hallway and
377 wondering if that is OK with the fire codes we have; those are very strict. Are we going to be given advance notice
378 about what exactly can go back into our classroom? Regarding the furniture that is not allowed to go in the
379 classroom, over the years we have been very selective in what we ask that is purchased for our classroom both in our
380 teaching styles and what we need to support our programs. Where will the furniture go, can we label it and will we
381 get it back? She thinks that will be a big concern. It is all very necessary to do our programs.

382
383 Superintendent will respond to Ms. Lemire first thing in the morning and make those available to any teacher would
384 like to have them.

385

386

IX. SCHOOL BOARD MEMBER COMMENTS

387

388

389

390

391

392

393

394

395

396

397

398

399

400

401

402

403

404

405

406

407

408

409

410

411

412

413

414

415

416

417

418

419

420

421

422

423

424

425

X. MINUTES

426

a. Approve Minutes of Previous Meeting

427

428

429

430

431

b. Unseal Nonpublic Minutes

432

433

434

435

436

437

438

439

440

Mr. White commented he thinks that we will be pretty busy and everyone should focus on the best plan of approach and move on with this because this is going to be a big. We need everything in place because things are changing by the minute. Just because we have something put into place by the middle of August, it doesn't mean it won't change September 1, 2, 5 or in November. I think we need to have all of our ducks in a row and have plan A, B or C and if that fails we need to know where we are going from there.

Mr. Post commented that he thinks Ms. Dufour brought up a good point about getting teacher input, we spend a lot of time talking about the kids and parents and how we will structure that but the thing that makes it work is the teachers and what support do they need. How many of them will be comfortable coming back and if anyone has concerns we should know this before the next meeting so we can model that if possible. Will there be any teachers who will stay home and work remotely and try to quantify that? Of course, that will change. As we move along, we will get state money and probably federal support as well, it is really important we maintain tight fiscal control over the budget so that we are able to put our best foot forward and keep schools running effectively and safely.

Ms. Lavalley welcomed Mr. Mullin and Principal Weaver and thanked them for being here tonight and looks forward to working with them. She would like the committee and administration to consider all the comments from teachers and the public when making a plan for the Board to review at the next meeting. There was a comment from the public regarding the IEP services and children with special education; it was a big concern when we did remote learning in the spring, not just here but nationwide. When you develop the plan, she would like to see a specific plan in place regarding the flexibility around those types of services given some students may not want to be here full time but may need some 1:1 services to meet their IEP's. She thanked everyone for listening and those who commented.

Ms. LeBlanc agrees with Mr. Post; it is important we get input from the teachers. She thinks we need to factor in what the teachers have to say as it is valuable and important for everyone to hear.

Mr. Kofalt echoed what Mr. White had said that this is going to be a work in progress for some time and will require patience and understanding. His biggest concern is distance learning has been a challenge and it has been tougher to teach and for kids to learn in that model. He thinks for those who need to stay in that model we should do everything we can to accommodate those requirements. It's a delicate balancing act because it's hard to operate a school district and serve everybody's diverse needs. This is presenting a very formative challenge. Kudos to the staff for the challenge they met so far with everything that has happened since March. He is confident as we move forward that we have some time to plan. It will require patience and a lot of hard work. He thanked everyone who has made that possible.

Ms. Cloutier-Cabral thanked everyone for their input and participation tonight its been really helpful; great insight from teachers and parents. She loves seeing it and is looking forward to more of it.

A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Mr. Leger to approve the minutes of June 23, 2020 as written.

Voting: all aye via roll call vote; motion carried unanimously.

Mr. Vanderhoof spoke that there had been a portion of the nonpublic minutes that they wanted to have public. The process is that we need to unseal the minutes of May 28, 2020 and enter into a nonpublic session and approve the minutes. We can make adjustments and any further discussion, then come out of nonpublic an approve the public minutes. Superintendent added the minutes of June 23, 2020 nonpublic session also needed to be approved. His understanding of what the Board asked for was they wanted to review the nonpublic minutes so they could approve them therefore we will need to unseal them so they can be approved and then reseal them. Discussion was had regarding this. Superintendent agreed the Board could review sealed minutes in nonpublic. Further discussion was had regarding the process. After the nonpublic session there was a vote to seal the minutes and that needs to be reversed as there was a vote they wanted made public, therefore they would need to unseal the minutes to do so.

441 Concern was raised regarding unsealing minutes. A question was raised if unsealing them makes them public.
442 Superintendent responds if we go into nonpublic the Board reviews them and makes the portion they want public,
443 then the Board can reseal the minutes after they come out of the nonpublic session and therefore they are not public
444 other than the part the Board wanted to make public. No one would have access to them for 72 hours. No motion was
445 made to unseal minutes.

446

447 **XI. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (B) (C)**

448 **i. Review Nonpublic Minutes**

449 *A MOTION was made by Ms. LeBlanc and SECONDED by Mr. Kofalt to enter Non-Public Session to approve*
450 *nonpublic minutes RSA 91-A: 3 II (A) (B) (C) at 9:00pm.*

451 *Voting: all aye via roll call vote; motion carried unanimously.*

452

453 **RETURN TO PUBLIC SESSION**

454 The Board entered public session at 9:38pm.

455

456 *A MOTION was made to seal the non-public session minutes of July 14, 2020 by Mr. Legere and SECONDED by*
457 *Ms. Lavallee.*

458 *Voting: all aye via roll call vote; motion carried unanimously.*

459

460 **XII. ADJOURNMENT**

461

462 *Respectfully submitted,*

463 *Kristina Fowler*

464